

Needs assessment summary regarding student learning loss related to the pandemic:

1. Identified Areas of Strength:

- a. Montague ISD was able to remain open and continued to provide in-person instruction throughout the school year without closures due to the pandemic.
- b. Montague ISD was able to retain staff throughout the pandemic.
- c. Montague ISD maintained support from our community for our increased efforts to provide instruction while keeping staff and students safe.

2. Identified Areas of Concern:

- a. Montague ISD students suffered a loss in learning due to the COVID-19 pandemic.
- b. Social and emotional needs of students
- c. Student engagement (due to virtual learning during the 19-20 school year)
- d. Early Learning - PK enrollment down due to parental choice following the pandemic

3. Barriers to Success:

- a. Delay in technology delivery

Component 1: The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning. (ESSER Funds do **not** have to be used for this purpose.)

Not Applicable

Component 2: How the LEA will use the funds it reserves (at least 20%) under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year.

Montague will address the academic impact of lost instructional time by hiring a certified teacher to address specific learning loss by providing individual and small group pull out intensive instruction for high impact learning. The LEA will also fund Reading Academies to all K-3 teachers in the district.

Montague ISD will use 20% of the total grant for this portion; which will be \$54,195.60.

Component 3: How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Section 18006 of the CARES Act (ESSER I) and Section 315 of the CRSSA Act (ESSER II) require, to the greatest extent practicable, entities that receive funds to continue to pay their employees and contractors during the period of any disruptions or closures related to coronavirus. Further, Section 18003(d)(12) of the CARES Act, Section 313(d)(14) of the CRRSA Act, and Section 2001(e)(2)(R) of the ARP Act (ESSER III) allow ESSER funds to support “other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff of the LEA.” The LEA will use ESSER funds to pay teacher salaries.

Montague ISD will use 80% of the total grant; which would be \$216,782.40.

Component 4: How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Montague ISD will address academic learning loss in grades K-3 by providing Reading Academies to certified teachers in those grade levels. The LEA will also provide an additional staff person to address learning loss, as well as, social and emotional loss by providing individual and small group instruction.

The plan was made available for public comment at the June 21, 2021 board meeting.

The plan is available in Spanish or other languages needed for this community in a written format or through oral translation.

El plan está disponible en español u otros idiomas necesarios para esta comunidad en formato escrito o mediante traducción oral.

The plan will be available in an accessible format for people with disabilities, upon request to Carla Hennessey, Montague ISD Superintendent at

Montague ISD  
8020 Hwy 175  
Montague, TX 76251  
(940) 894-2811

The plan will be posted on the district website at

<https://www.montagueisd.org/vimages/shared/vnews/stories/60d0a8bde1d04/Montague%20ISD%20Continuity%20of%20Services%20and%20Use%20of%20Funds%20Plan.pdf> within 30 days of the receipt of the funds.