

MONTAGUE INDEPENDENT SCHOOL DISTRICT
“HOME OF THE EAGLES”



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Family Engagement Plan for High Quality Pre-Kindergarten 2024-25

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Introduction

“The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code § 102.1033.

Montague ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities and practices that enhance the success of student learning and achievement.

A) Family to Family Support:

Montague ISD strives to create a safe and welcoming atmosphere for all families. Families are invited into the building with a welcoming smile and greetings from the superintendent who stands at the door during the morning before school begins. The principal also welcomes students into the gym to wait for school to begin or to eat breakfast. The principal and the student who was hired for the morning announcement assistant job for the 9 weeks do morning announcements over the intercom, say the Pledge of Allegiance and have a moment of silence. Student achievements, upcoming events and KUDOS (positive office referrals) are also highlighted during this time. This creates an atmosphere of knowledge of upcoming events for parents, students and faculty and a sense of teamwork, support and pride in our school.

Parents are invited to eat lunch or breakfast at any time during the school year with their children. They are also invited to share with the classroom anything that pertains to current instructional lessons. Parents are sent home yearly surveys on the climate and culture of the school. Suggestions from surveys are used to facilitate more parent involvement. Monthly school-wide calendars are sent home with upcoming events, as well as classroom calendars sent home daily with Pre-Kindergarten students in their folders where parents are required to sign showing they saw the folder every day. This folder also shows student behavior during that school day both positive and negative. These calendars are both sent home to inform parents of upcoming events and opportunities to become active and support their child’s education. Teachers and staff

members encourage parents to participate in a variety of activities to foster confidence and independence in their abilities to plan and deliver appropriate learning experiences for their children.

B) Network of Community Resources

The student handbook and code of conduct are both made available on the school website for parents at the beginning of the school year. They are both updated yearly and provide each faculty member's conference hours as well as email address. A "Meet the Teacher" event is held annually before school begins. This event is publicized in local newspapers, through the school text messaging service, on the school's website and Facebook page, on the digital school sign and sent home in welcome letters by various teachers. Every resource available is used to ensure parents are present at this event. During this event: school procedures, processes and rules are addressed, PTO (parent, teacher organization) registration, registration packets are sent home with parents and students can meet their teacher in their classroom and bring school supplies and backpacks. If there is a language barrier, every effort is made to accommodate. Notes and announcements are sent home in their language and a translator is available if needed. During time spent in the pre-kindergarten classroom, the 10 domains and pre-k guidelines as well as child development expectations are shared with parents and students.

MISD has a counselor appointed by Region 9 on campus to serve students one day per week. The Wichita Falls Food Bank also provides weekly sacks of food to students in need who qualify. Montague has a local food bank that is also a good resource for families in need and the school does a yearly food drive to help with this community resource. A local church takes students that qualify to Wal-Mart and buys clothes and shoes yearly as well as buying Christmas presents for students. Every effort is made by the school district for students to have all the resources they need at home as well as at school to aid in their education. A local church also donates school supplies and backpacks at the beginning of the school year.

C) Participate in Decision Making

MISD involves parents in program decision-making to support all areas of their child's development. Parents are encouraged to serve on a variety of committees such as the Student Health Advisory Committee, the District and Campus Improvement Teams as well as the Parent Teacher Organization (PTO). Committee members are asked to participate in the programs' self-assessment, help develop the annual program improvement plans, and provide parent input.

Parents are invited to support and participate in the educational goals for their child within the classroom. Ongoing communication occurs as teachers have daily conversations with parents during pick-up and drop-off times, through daily home-to-school communication folders, via text messaging systems and parent/teacher conferences. The goal of all parent communication is to involve families in the planning and support of individualized goals for their children.

D) Equip Families with Tools to Enhance Learning:

MISD believes the approach to fostering family engagement is the belief that families are their child's first and most important teacher. This message is delivered to our families throughout the school year, from Meet the Teacher at the beginning of school to ongoing

parent/student events and ending the school year with our annual inflatable day. Families are welcomed into MISD to have breakfast or lunch, meet the teachers and staff, attend functions or volunteer.

During parent conferences, teachers share CLI Engage assessment results with parents along with an individualized plan to support their child in all areas of learning to ensure school readiness. The value of reading with their child is discussed, parents are encouraged to read to their child. A fall and spring book fair is held each year and each time there is a “Family Night at the Book Fair” event.

Opportunities are made available for parents to enhance their skills and knowledge on age-appropriate techniques through ongoing conversations and meetings. The monthly school calendar that is sent home also contains tips for parents on how to foster a growth mindset with their children. This aligns with our school mission and vision. This allows parents and the school to work together for school success.

Effectively preparing families for a successful transition into kindergarten begins with a focus on school readiness as teachers discuss each child’s developmental progress in becoming ready for kindergarten. The communication of necessary skills and child progress is discussed with families during each parent conference. A yearly pre-kindergarten registration event is held where parents and students are invited to meet the teacher, register, take a signing day picture, and tour the school. A seamless transition of enrollment is provided for all MISD students. Towards the end of the school year our Pre-K students spend the morning in the kindergarten class with the teacher to ease their transition for the next school year. The morning is spent going over processes for the next school year and getting to know the teacher.

E) Evidence-Based Practices

Safe school training is offered yearly to all staff on the following topics: classroom safety, sexual harassment, blood-borne pathogens exposure prevention, child abuse and reporting, youth suicide prevention and awareness, and bullying recognition and response.

F) Family Engagement Events

MISD offers a variety of family engagement events. These events are well-published to ensure maximum parent participation:

Meet the Teacher, two yearly book fairs with family nights, games with grandparents afternoon, 9 weeks awards ceremonies parents are invited to attend, required parent conferences two times per year, Fall Festival, Thanksgiving Feast with families, each class has several field trips per year that parents are invited to attend, Christmas Program, Christmas, Valentine’s and Easter class parties parents coordinate and attend, Veteran’s Day Assembly for the community where Pre-K sings a song, 50th and 100th day of school activities parents are invited to participate in at school and at home with their child, Bike-a-thon and luncheon for students and parents, PTO organization that coordinates various school events, Pre-Kindergarten registration and tours, Inflatable day and luncheon where parents are invited, talent show, and pastries with parents events.

G) Evaluate Family Engagement

All families who attend parent engagement events sign in so we can document and track

attendance. Participation in these events, as well as completion of home-to-school activities are tracked for each classroom monthly. Teachers analyze this data to assist in involvement practices. All data gathered is used to track family involvement and determine trends in involvement as it relates to student levels of school readiness and guide planning for future events.