2018-19 Texas Academic Performance Report

District Name: MONTAGUE ISD

District Number: 169908

2019 Accountability Rating: **C**

2019 Special Education Determination Status:

Meets Requirements

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Texas Academic Performance Report 2018-19 District STAAR Performance

											_			a .:	Non-		EL .
			Region	1	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	09		American	Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	d Perform	ance Level												
Grade 3 Reading																	
At Approaches Grade Level or Above	2019 2018	76% 77%	72% 75%	82% 94%	-	*	81% 93%	-	-	-	-	*	-	57% 100%	100% 86%	57% 80%	-
At Meets Grade Level or Above	2019 2018	45% 43%	37% 39%	35% 56%	-	*	38% 57%	-	-	-	-	*	-	0% 56%	60% 57%	14% 20%	-
At Masters Grade Level	2019 2018	27% 25%	22% 20%	18% 44%	-	*	19% 43%	-	-	-	- *	*	-	0% 44%	30% 43%	0% 20%	-
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	74% 73%	65% 69%	-	*	63% 64%	-	-	-	*	*	-	43% 78%	80% 57%	57% 60%	-
At Meets Grade Level or Above	2019 2018	49% 47%	40% 38%	41% 56%	-	*	38% 50%	-	-	-	*	*	-	29% 56%	50% 57%	43% 40%	-
At Masters Grade Level	2019 2018	25% 23%	18% 17%	18% 19%	-	*	19% 21%	-	-	-	*	*	-	14% 22%	20% 14%	0% 0%	-
Grade 4 Reading At Approaches Grade Level or																	
Above Stade Level of	2019	75%	69%	86% 57%	-	*	83%	-	-	-	*	*	-	83% 54%	88%	60%	-
At Meets Grade Level or Above	2018 2019 2018	73% 44% 46%	71% 37% 42%	64% 35%	-	*	55% 67% 32%	-	-	-	*	*	-	54% 67% 38%	60% 63% 30%	56% 40% 22%	-
At Masters Grade Level	2019 2018	22% 24%	17% 20%	29% 9%	-	*	33% 5%	-	-	-	*	*	-	33% 8%	25% 10%	20% 11%	-
Grade 4 Mathematics At Approaches Grade Level or	2010	2170	2070	270			370							070	1070	1170	
Above	2019 2018	75% 78%	69% 74%	71% 55%	-	*	75% 52%	-	-	-	*	*	-	83% 58%	63% 50%	40% 63%	- -
At Meets Grade Level or Above	2019 2018	48% 49%	38% 44%	36% 36%	-	*	42% 33%	-	-	-	*	*	-	50% 33%	25% 40%	40% 38%	-
At Masters Grade Level	2019 2018	28% 27%	19% 21%	14% 5%	-	*	17% 5%	-	-	-	*	*	-	33% 8%	0% 0%	20% 0%	-
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	59%	64%	_	*	67%	_	_	_	*	*	_	83%	50%	60%	_
At Meets Grade Level or Above	2018 2019	63% 35%	57% 27%	43% 43%	- -	*	41% 42%	-	-	-	- *	*	-	46% 50%	40% 38%	56% 20%	- -
At Masters Grade Level	2018 2019	39% 11%	33% 7%	26% 14%	-	*	23% 17%	-	-	-	*	*	-	31% 33%	20% 0%	33% 20%	-
	2018	11%	8%	4%	-	*	5%	-	-	-	-	*	-	8%	0%	0%	-
Grade 5 Reading [^] At Approaches Grade Level or																	
Above	2019 2018	86% 84%	84% 85%	81% 85%	-	*	79% 83%	-	-	-	- *	*	-	69% 86%	92% 83%	78% *	-
At Meets Grade Level or Above	2019 2018	54% 54%	49% 51%	35% 46%	-	*	33% 42%	-	-	-	*	*	-	38% 29%	31% 67%	33%	-

Texas Academic Performance Report 2018-19 District STAAR Performance

											_				Non-		EL .
		Ctata	Region		African	Llianonia	\A/bita	American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	25% 21%	District 8% 8%	American - -	*	8% 8%	Indian - -	Asian - -	<u>Islander</u> - -	- *	(Current) * *	<u>(Former)</u> - -	Enrolled 15% 0%	Enrolled 0% 17%	0% *	Monitored) - -
Grade 5 Mathematics [^]	2010	2070	2170	070			070							070	17 70		
At Approaches Grade Level or Above	2019	90%	89%	96%	-	*	96%	-	-	-	-	*	-	92%	100%	100%	-
At Meets Grade Level or Above	2018 2019	91% 58%	90% 51%	92% 42%	-	*	100% 42%	-	-	-	*	*	-	100% 46%	83% 38%	* 44%	-
At Masters Grade Level	2018 2019 2018	58% 36% 30%	55% 30% 26%	62% 19% 38%	-	*	67% 21% 42%	-	-	-	* - *	* *	-	71% 31% 43%	50% 8% 33%	* 22% *	-
Grade 5 Science	2010	30%	20%	30%	-	-	42%	-	-	-			-	43%	33%	*	-
At Approaches Grade Level or Above	2019	75%	70%	52%	-	*	48%	-	-	-	-	*	-	46%	58%	56%	-
At Meets Grade Level or Above	2018 2019	76% 49%	74% 44%	62% 28%	-	*	67% 22%	-	-	-	*	*	-	71% 31%	50% 25%	* 44%	-
At Masters Grade Level	2018 2019	41% 24%	35% 19%	15% 8%	-	*	17% 9%	-	-	-	*	*	-	14% 15%	17% 0%	* 0%	-
	2018	17%	14%	0%	-	-	0%	-	-	-	*	*	-	0%	0%	*	-
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	65% 65%	67% 87%	-	- *	64% 85%	-	-	-	*	*	-	67% 100%	* 71%	*	-
At Meets Grade Level or Above	2019 2018	37% 39%	33% 33%	25% 53%	-	- *	27% 54%	-	-	-	*	*	-	22% 75%	* 29%	*	-
At Masters Grade Level	2019 2018	18% 19%	14% 15%	0% 27%	-	- *	0% 23%	-	-	-	*	*	-	0% 38%	* 14%	*	-
Grade 6 Mathematics At Approaches Grade Level or																	
Above	2019 2018	81% 77%	79% 75%	83% 100%	-	- *	91% 100%	-	-	-	*	*	-	78% 100%	* 100%	*	-
At Meets Grade Level or Above	2019 2018	47% 44%	42% 37%	58% 80%	-	- *	64% 85%	-	-	-	*	*	-	56% 88%	71%	*	-
At Masters Grade Level	2019 2018	21% 18%	14% 12%	25% 20%	-	- *	27% 23%	-	-	-	*	*	-	11% 13%	29%	*	- -
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	100%		*	100%				*	*		100%	100%	100%	
At Meets Grade Level or Above	2019 2018 2019	74% 49%	71% 45%	92% 58%	-	*	91% 60%	-	-	-	- *	*	-	89% 57%	* 60%	83% 80%	-
	2019 2018 2019	48% 29%	45% 26%	67% 17%	-	*	64% 10%	-	-	-	-	*	-	78% 29%	00% * 0%	50% 20%	-
At Masters Grade Level	2019	29% 29%	26% 25%	33%	-	*	36%	-	-	-	-	*	-	29% 44%	U% *	20% 17%	-
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	74% 73%	100% 100%	-	*	100% 100%	-	-	-	*	*	-	100% 100%	100% *	100% 100%	-
At Meets Grade Level or Above	2019 2018	43% 40%	41% 40%	83% 83%	-	*	80% 82%	-	-	-	*	*	-	100% 89%	60% *	100% 83%	-
At Masters Grade Level	2019	17%	15%	58%	-	*	60%	-	-	-	*	*	-	71%	40%	80%	-

Texas Academic Performance Report 2018-19 District STAAR Performance

											T	Conside	Cassial	Cambina	Non-		EL
		State	Region	n District	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ	(Current & Monitored)
	2018	18%	18%	50%	-	*	45%	-	-	-	-	*	-	67%	*	17%	-
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	67% 67%	85% 83%	-	*	82% 82%	-	-	-	*	*	-	100% 89%	60% *	100% 67%	-
At Meets Grade Level or Above	2019 2018	42% 43%	37% 41%	54% 58%	-	*	55% 64%	- -	-	-	*	*	-	50% 67%	60% *	60% 67%	- -
At Masters Grade Level	2019 2018	18% 15%	14% 12%	0% 8%	-	*	0% 9%	-	-	-	*	*	-	0% 11%	0% *	0% 17%	-
Grade 8 Reading [^] At Approaches Grade Level or																	
Above	2019 2018	86% 86%	83% 85%	91% 100%	-	*	90% 100%	-	-	-	-	*	-	90%	*	83%	-
At Meets Grade Level or Above	2019 2018	55% 49%	51% 48%	82% 57%	-	*	80% 40%	- -	-	-	-	*	-	80% *	*	67% *	- -
At Masters Grade Level	2019 2018	28% 27%	25% 25%	18% 29%	-	*	10% 0%	- -	-	-	-	*	- -	20%	*	17% *	- -
Grade 8 Mathematics^ At Approaches Grade Level or Above	2019	88%	84%	100%	_	*	100%	_	_	_	_	*	_	100%	*	100%	_
At Meets Grade Level or Above	2018 2019	86% 57%	82% 50%	86% 82%	-	*	80% 80%	-	-	-	-	*	-	* 80%	*	* 67%	- -
At Masters Grade Level	2018 2019	51% 17%	43% 15%	71% 73%	-	*	60% 70%	-	-	-	-	*	-	* 70%	*	* 50%	-
Grade 8 Science	2018	15%	11%	14%	-	*	0%	-	-	-	-	*	-	*	*	*	-
At Approaches Grade Level or Above	2019	81%	77%	100%	_	*	100%	_	_	_	_	*	_	100%	*	100%	_
At Meets Grade Level or Above	2018 2019	76% 51%	73% 45%	100% 64%	-	*	100% 100% 60%	-	-	-	-	*	-	* 60%	*	* 50%	-
	2018	52%	46%	57%	-	*	40%	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2019 2018	25% 28%	19% 22%	36% 14%	-	*	30% 0%	-	-	-	-	*	-	40% *	*	33% *	-
Grade 8 Social Studies At Approaches Grade Level or Above	2019	69%	65%	73%	_	*	70%	_	_	_	_	*	_	70%	*	50%	_
At Meets Grade Level or Above	2018 2019	65% 37%	60% 33%	71% 27%	-	*	60% 20%	-	-	-	-	*	-	30%	*	*	-
At Masters Grade Level	2018 2019	36% 21%	29% 18%	29% 9%	-	*	20% 10%	-	-	-	-	*	-	* 10%	*	* 17%	-
	2018	21%	16%	14%	-	*	0%	-	-	-	-	*	-	*	*	*	-
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	75%	81%	-	89%	80%	_	_	-	88%	59%	-	79%	82%	77%	-
At Meets Grade Level or Above	2018 2019	77% 50%	74% 44%	76% 47%	-	100% 56%	75% 46%	-	-	-	71% 63%	64% 33%	-	80% 49%	72% 45%	75% 48%	-
At Masters Grade Level	2018 2019 2018	48% 24% 22%	43% 19% 17%	50% 19% 18%	- - -	72% 17% 39%	47% 19% 16%	-	-	-	71% 25% 29%	32% 18% 24%	- - -	52% 25% 21%	47% 12% 15%	46% 18% 10%	- - -

Texas Academic Performance Report 2018-19 District STAAR Performance

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
			Region	า	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	09	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades ELA/Reading		•	•				•	•							•	•	-
At Approaches Grade Level or																	
Above	2019	75%	72%	84%	-	100%	82%	-	-	-	*	46%	_	77%	93%	75%	-
	2018	74%	73%	81%	-	100%	79%	-	-	-	*	67%	_	84%	78%	76%	-
At Meets Grade Level or Above	2019	48%	44%	47%	-	33%	47%	-	-	-	*	38%	-	44%	50%	42%	-
	2018	46%	43%	50%	-	67%	47%	-	-	-	*	33%	-	53%	46%	34%	-
At Masters Grade Level	2019	21%	17%	14%	-	17%	13%	-	-	-	*	8%	-	15%	13%	8%	-
	2018	19%	16%	23%	-	50%	19%	-	-	-	*	22%	-	27%	19%	17%	-
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	79%	86%	-	83%	87%	-	-	-	*	69%	-	85%	88%	83%	-
	2018	81%	79%	80%	-	100%	79%	-	-	-	*	78%	-	83%	76%	79%	-
At Meets Grade Level or Above	2019	52%	45%	53%	-	67%	53%	-	-	-	*	23%	-	60%	45%	58%	-
	2018	50%	44%	61%	-	83%	59%	-	-	-	*	44%	-	65%	57%	57%	-
At Masters Grade Level	2019	26%	21%	30%	-	17%	31%	-	-	-	*	23%	-	38%	20%	33%	-
	2018	24%	19%	22%	-	33%	22%	-	-	-	*	33%	-	27%	16%	7%	-
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	63%	74%	-	*	74%	-	-	-	*	*	-	93%	54%	80%	-
	2018	66%	62%	57%	-	*	55%	-	-	-	-	*	-	64%	46%	60%	-
At Meets Grade Level or Above	2019	38%	32%	48%	-	*	48%	-	-	-	*	*	-	50%	46%	40%	-
	2018	41%	37%	37%	-	*	36%	-	-	-	*	*	-	45%	23%	47%	-
At Masters Grade Level	2019	14%	10%	7%	-	*	9%	-	-	-	*	*	-	14%	0%	10%	-
All Grades Science	2018	13%	10%	6%	-	•	6%	-	-	-	-	•	-	9%	0%	7%	-
At Approaches Grade Level or	2010	040/	700/	670/		*	C 40/					670/		700/	620/	700/	
Above	2019	81%	78%	67%	-	*	64%	-	-	-	*	67% *	-	70%	62%	73%	-
At Masta Cuada Laval au Abava	2018	80%	77% 48%	75%	-	*	76% 33%	-	-	-	•		-	80%	70%	80%	-
At Meets Grade Level or Above	2019 2018	54% 51%	46% 45%	39% 30%	-	*	33% 24%	-	-	-	*	33% *	-	43% 20%	31% 40%	47% 40%	-
At Masters Grade Level	2019	25%	19%	30% 17%	-	*	15%	-	-	-	_	17%	-	26%	0%	13%	-
At Masters Grade Level	2019	23%	17%	5%	-	*	0%	-	-	-	*	*	-	0%	10%	0%	-
All Grades Social Studies	2010	23 /0	17 70	3 /0	-		0 70	-	-	-			-	0 70	10 70	0 70	-
At Approaches Grade Level or																	
• •	2019	81%	79%	73%		*	70%					*		70%	*	E00/	
Above	2019	78%	75%	73% 71%	-	*	60%	-	-	-	-	*	-	70% *	*	50% *	-
At Meets Grade Level or Above	2019	55%	51%	27%	-	*	20%	-	-	-	-	*	-	30%	*	33%	-
At Meets Glade Level of Above	2019	53%	46%	29%	-	*	20%	-	_	-	-	*	-	3070 *	*	*	-
At Masters Grade Level	2019	33%	29%	29 <i>%</i> 9%	-	*	10%	-	_	-	-	*	-	10%	*	17%	-
A CINIASICIS GIAGE ECVE	2019	31%	24%	14%	_	*	0%	_	_	_	_	*	_	*	*	*	_
	2010	3170	2-7/0	1-7/0			0 / 0										

Texas Academic Performance Report 2018-19 District Progress

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score by G	Grade and	Subject												
Grade 4 ELA/Reading	2019	61	55	46	-	*	50	-	-	-	*	*	-	33	56	30	-
	2018	63	63	50	-	*	48	-	-	-	-	*	-	42	60	39	-
Grade 4 Mathematics	2019	65	61	39	-	*	46	-	-	-	*	*	-	42	38	30	-
	2018	65	65	64	-	*	62	-	-	-	-	*	-	67	60	75	-
Grade 5 ELA/Reading	2019	81	79	67	-	*	69	-	-	-	-	*	-	69	65	56	-
_	2018	80	77	63	-	-	64	-	-	-	*	*	-	43	90	*	-
Grade 5 Mathematics	2019	83	82	78	-	*	78	-	-	-	-	*	-	79	77	75	-
	2018	81	82	83	-	-	91	-	-	-	*	*	-	86	80	*	-
Grade 6 ELA/Reading	2019	42	39	25	_	_	27	_	_	_	*	*	_	33	*	*	_
	2018	47	41	53	_	*	46	-	-	-	*	*	_	81	21	*	-
Grade 6 Mathematics	2019	54	48	67	_	_	64	-	-	-	*	*	_	67	*	*	_
	2018	56	50	43	-	*	46	-	-	-	*	*	-	38	50	*	-
Grade 7 ELA/Reading	2019	77	76	75	_	*	70	_	_	_	*	*	_	64	90	70	_
Grade / EL/Vitedanig	2018	76	73	88	_	*	86	_	_	_	_	*	_	89	*	92	_
Grade 7 Mathematics	2019	63	64	88	_	*	85	_	_	_	*	*	_	93	80	100	_
Grade / Watternates	2018	67	67	96	-	*	95	-	-	-	-	*	-	100	*	100	-
Grade 8 ELA/Reading	2019	77	76	59		*	55	_		_	_	*		55	*	58	_
Grade o EL vicedurig	2018	79	78	71	_	*	60	_	_	_	_	*	_	*	*	*	_
Grade 8 Mathematics	2019	84	83	91	_	*	90	_	_	_	_	*	_	90	*	83	_
Grade o Mathematics	2018	81	80	86	-	*	90	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2019	69	66	64	_	70	65	_	_	_	50	44	_	65	64	61	_
/ iii Grades Dour Subjects	2018	69	67	66	_	90	65	_	_	_	*	93	_	66	66	66	_
All Grades ELA/Reading	2010	68	65	57	_	70	57	_	_	_	*	25	_	53	62	50	_
, iii Grades ED Vicedurig	2018	69	67	62	_	100	58	_	_	_	*	86	_	60	64	61	_
All Grades Mathematics	2019	70	67	72	_	70	73	_	_	_	*	63	_	76	67	73	_
, iii Grades Matricinates	2018	70	68	71	-	80	72	-	-	-	*	100	-	70 72	69	70	-

Texas Academic Performance Report 2018-19 District Prior Year and Student Success Initiative

County Name: MONTAGUE District Number: 169908

District Name: MONTAGUE ISD

		State	Region 09	District	African American H	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	nts													
Sum of Grades 4-8														
Reading	2019	41% 38%	37% 37%	50% *	-	*	47% *	-	-	-	-	17% *	40% *	-
Mathematics	2018 2019 2018	45% 47%	41% 43%	77% 33%	- -	-	83% 36%	- - -	- - -	- - -	- * *	*	*	- - -
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA 2019	AR Admini 78%	stration 75%	58%	_	*	58%	_	_	_	_	*	56%	_
Students Requiring Accelerated Instruction	2019	22%	25%	42%	_	*	42%	_	_	_	_	*	44%	_
STAAR Cumulative Met Standard	2019	86%	84%	81%	-	*	79%	-	-	-	-	*	78%	-
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STA 2019	AR Admini 83%	stration 81%	81%		*	83%					*	67%	
Students Requiring Accelerated Instruction	2019	17%	19%	19%	-	*	17%	-	-	-	-	*	33%	-
STAAR Cumulative Met Standard	2019	90%	89%	96%	-	*	96%	-	-	-	-	*	100%	-
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STA 2019	AR Admini 78%	stration 75%	90%		*	89%		_			*	80%	
Students Requiring Accelerated Instruction	2019	22%	25%	10%	_	*	11%	_				*	20%	
STAAR Cumulative Met Standard	2019	85%	83%	90%	- -	*	89%	-	-	-	-	*	80%	-
Grade 8 Mathematics Students Meeting Approaches Grade Level or	n First STA	AR Admini	stration											
STAAR Cumulative Met Standard	2019	82%	78%	100%	-	*	100%	-	-	-	-	*	100%	-
	2019	88%	84%	100%	-	*	100%	-	-	-	-	*	100%	-

Texas Academic Performance Report 2018-19 District STAAR Performance

District Name: MONTAGUE ISD County Name: MONTAGUE District Number: 169908

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Degion 00	District		BE-Trans In Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with	Tota EL
TAAR Performance Rate by Subject and P	erformance	Level	Region 05	DISTRICT	Education	I Early Exit	Late Exit	I WO-Way	One-way	ESL	Content	Pull-Out	Services	Services	
Il Grades All Subjects	2010	700/	750/	010/											
At Approaches Grade Level or Above	2019	78%	75%	81%	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	74%	76%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	44%	47%	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	43%	50%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	19%	19%	_	_	_	_	_	_	_	_	_	_	_
, a masters endes zove.	2018	22%	17%	18%	_	_	_	_	_	_	_	_	_	_	_
II Grades ELA/Reading	2010	22 /0	17 /0	10 /0											
3															
At Approaches Grade Level or Above	2019	75%	72%	84%	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	73%	81%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	44%	47%	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	43%	50%	_	_	_	_	_	_	_	_	_	_	_
At Masters Grade Level	2019	21%	17%	14%	_	_	_	_	_	_	_	_	_	_	_
710 Masters Grade Ecver	2018	19%	16%	23%											
II Cuadaa Mathamatica	2010	1970	1070	23 /0	-	-	-	-	-	-	-	-	-	-	-
Il Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	86%	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	79%	80%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	45%	53%	-	-	-	-	-	-	-	_	_	-	_
	2018	50%	44%	61%	_	_	_	_	_	_	_	_	_	_	_
At Masters Grade Level	2019	26%	21%	30%											
At Masters Grade Level					-	-	-	-	-	-	-	-	-	-	_
	2018	24%	19%	22%	-	-	-	-	-	-	-	-	-	-	-
ll Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	74%	-	-	-	-	-	-	-	-	-	-	-
• • • • • • • • • • • • • • • • • • • •	2018	66%	62%	57%	_	_	_	_	_	_	_	_	_	_	_
At Meets Grade Level or Above	2019	38%	32%	48%	_	_	_	_	_	_	_	_	_	_	_
ALTINICES GIAGE LEVEL OF ABOVE	2018	41%	37%	37%											
At Masters Crede Level					-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	10%	7%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	10%	6%	-	-	-	-	-	-	-	-	-	-	-
Il Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	67%	_	_	_	_	_	_	_	_	_	_	_
,	2018	80%	77%	75%	_	_	_	_	_	_	_	_	_	_	_
At Meets Grade Level or Above	2019	54%	48%	39%											
At Meets Grade Level of Above					-	-	-	-	-	-	-	-	-	-	-
	2018	51%	45%	30%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	17%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	17%	5%	-	-	-	-	-	-	-	-	-	-	-
II Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	73%	_	_	_	_	_	_	_	_	_	_	_
Alt Approaches Grade Level of Above	2018	78%	75%	71%											
					-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	51%	27%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	46%	29%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	29%	9%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	24%	14%	-	-	-	-	-	-	_	_	_	-	
chool Progress Domain - Academic Growt	h Scoro														
		600/	CC0/	C 40/											
All Grades Both Subjects	2019	69%	66%	64%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	67%	66%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	65%	57%	-	-	-	-	-	-	-	-	-	-	-
J.	2018	69%	67%	62%	_	-	-	-	-	-	_	-	-	-	-
All Grades Mathematics	2019	70%	67%	72%	_	_	_	_	_	_	_	_	_	_	_
, in Crades Manierranes	2018	70%	68%	71%	_	_		-		-	_	_	_	*	_
	2010	70%	00%	/ 170	-	-	-	-	-	-	-	-	-	-	_
				_											
ogress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Profic	ient Pass	sing STAA	R)									
Reading	2019	41%	37%	50%	_										

Texas Academic Performance Report 2018-19 District STAAR Performance

District Name: MONTAGUE ISD County Name: MONTAGUE District Number: 169908

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual BE-	Trans B	E-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 09	District	Education Earl	ly Exit L	ate Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	37%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	41%	77%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	43%	33%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 District STAAR Participation

2010 CTAAD Double in a bloom	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%		99% 95%	- -	100% 100%	99% 95%	- -	- -	-	100% 100%	100% 89%	100% 93%	- -
Mobile Other Exclusions	4% 1%	4% 1%	4% 0%	-	0% 0%	4% 0%	-	-	-	0% 0%	11% 0%	7% 0%	-
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	- - -	0% 0% 0%	1% 1% 0%	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%		99% 97%	-	100% 100%	99% 97%	- -	- -	- -	100% 100%	96% 93%	98% 93%	-
Mobile Other Exclusions	4% 1%	5% 0%	2% 0%	-	0% 0%	2% 0%	-	-	-	0% 0%	4% 0%	5% 0%	-
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	- - -	0% 0% 0%	1% 1% 0%	- - -	- - -	-	0% 0% 0%	4% 4% 0%	2% 2% 0%	- - -

District Name: MONTAGUE ISD County Name: MONTAGUE District Number: 169908

Texas Academic Performance Report 2018-19 District Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 09	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.7%	95.9%	_	96.8%	95.9%	_	_	_	*	95.1%	95.6%	
2016-17	95.7%	96.2%	96.6%	_	97.3%	96.4%	_	_	_	*	97.0%	96.5%	
2010-17	93.770	90.270	30.0 /6	-	97.570	90.470	-	-	-		97.076	90.570	
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	
2016-17	0.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	_	_	_	_	_	_	_	_	_	_	
2016-17	1.9%	0.6%	_	_		_	_	_	_		_	_	
2010-17	1.970	0.076	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	95.7%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.4%	0.2%	-	_	_	_	_	_	_	_	_	_	
Continued HS	3.8%	1.4%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.7%	2.7%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	90.4%	95.9%	_	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE,	30.470		_										
and Continuers	94.3%	97.3%	-	_	_	_	_	_	_	_	_	_	
Class of 2017													
Graduated	89.7%	96.6%	_										
Received TxCHSE	0.4%	0.1%	=	_	_	_	_	_	_	_	_	_	
			-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	1.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	1.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	96.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.1%	98.1%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Ra	ate (Gr 9-12	2)											
Graduated	92.0%	97.4%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%	0.2%	_	_	_	_	_	_	_	_			
Continued HS	1.1%	0.4%	_	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	
and Continuers Class of 2016	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	
Graduated	91.6%	97.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.6%	2.0%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.6%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	98.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal R	ate (Gr 9-12	2)											
Class of 2016	02.407	07.20/											
Graduated	92.1%	97.2%	-	-	-	-	-	-	-	-	-	-	•

District Name: MONTAGUE ISD County Name: MONTAGUE District Number: 169908

Texas Academic Performance Report 2018-19 District Attendance, Graduation, and Dropout Rates

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.5%	District -	-	- Inspanie	- vviiite	- Indian	Asian_	-	- Naces		Disauv -	(Current)
Continued HS	0.5%	0.3%	_									_	
Dropped Out	6.6%	2.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	97.7%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	96.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.3%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	2.2%	_		_	_	_	_	_	_	_	_	_
		97.6%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%		-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue													
Class of 2018	68.5%	25.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin													
Class of 2018	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	9.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	82.4%	-	-	-	-	-	_	-	-	-	-	-
Class of 2017	60.8%	76.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates ((Longitudinal R	ate)										
Class of 2018	86.8%	84.2%		-	-	-	-	_	-	-	-	-	-
Class of 2017	85.9%	83.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	82.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat													
2017-18	4.9%	2.8%	-	-	-	-	-	_	-	-	-	-	-
2016-17	7.2%	9.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I	Rate)												
2017-18	81.5%	81.9%	-	_	-	_	-	_	-	-	_	_	_
2016-17	56.5%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates ((Annual Rate)											
2017-18	85.1%	83.9%	-	-	-	-	-	-	-	-	-	-	-

84.0%

82.7%

2016-17

District Name: MONTAGUE ISD County Name: MONTAGUE District Number: 169908

Texas Academic Performance Report 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)	-		-	
Total Graduates	-	-	347,893	100.0%
By Ethnicity:				
African American	-	-	43,502	12.5%
Hispanic	-	-	173,272	49.8%
White	-	-	107,052	30.8%
American Indian	-	-	1,226	0.4%
Asian	-	-	15,589	4.5%
Pacific Islander	-	-	528	0.2%
Two or More Races	-	-	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	-	-	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,538	1.0%
Foundation H.S. Program (No Endorsement)	-	-	49,432	14.2%
Foundation H.S. Program (Endorsement)	-	-	16,542	4.8%
Foundation H.S. Program (DLA)	-	-	272,526	78.3%
Special Education Graduates	_	_	25,962	7.5%
Economically Disadvantaged Graduates	-	-	166,956	48.0%
LEP Graduates	-	-	21,359	6.1%
At-Risk Graduates	-	-	144,805	41.6%

Texas Academic Performance Report 2018-19 District College, Career, and Military Readiness (CCMR)

County Name: MONTAGUE District Number: 169908

District Name: MONTAGUE ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 09	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Rea			Achievement) ***									
College, Career, or Military Read													
2017-18	65.5%	61.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduate	es)												
2017-18	50.0%	40.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual C English Language Arts	Graduates)												
2017-18	58.2%	50.5%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	00.270	30.070											
2017-18	46.0%	36.3%	_	_	_	_	-	_	-	_	_	_	-
Both Subjects													
2017-18	42.1%	34.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gra Any Subject	aduates)												
2017-18	20.7%	22.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subjec Any Subject	t (Annual G	raduates)											
2017-18	20.4%	10.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual G	raduates)												
2017-18	1.4%	0.3%	-	_	_	_	_	-	_	_	-	_	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annua		s)											
2017-18	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annua)											
2017-18	28.7%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	cation (Annu	ual Graduates)											
2017-18	4.8%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP an 2017-18	d Workforce	e Readiness (A 2.3%	nnual Gradua	ites)									
2017-18	1.7%	2.3% 1.2%	-	-	-	_	-	_	-	-	_	-	- -
			-	-	-	-	-	-	-	_	-	-	-
CTE Coherent Sequence Course	work Aligne	ed with Industry	-Based Certif	ications (Annu	al Graduates)								
2017-18	38.7%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	24.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: MONTAGUE ISD

County Name: MONTAGUE District Number: 169908

Texas Academic Performance Report 2018-19 District College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 09	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Grad	luates)											
2017-18	4.3%	3.4%	-	_	_	_	_	_	-	-	_	_	_
2016-17	2.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan	and Identified a	s a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	•	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	vel II Certificate	(Annual Gradua	ates)										
2017-18	0.6%	0.0%		-	-	_	-	-	-	-	_	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 09	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri	iterion) (Anr	ual Graduates)	-	-			-	-					
Reading													
2017-18	32.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	8.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ıal Graduate	=)											
2017-18	58.4%	70.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	72.0%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	72.070											
Completed and Received Credit English Language Arts	t for College	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%											
2017-10	0.8%	0.0%	_	-	-	_	_	_	-	_	_	_	-
Mathematics	0.076	0.070	-	-	-	_	-	-	-	-	-	-	-
2017-18	3.9%	0.0%											
2017-18	3.9% 1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	0.070	-	-	-	_	-	-	-	-	-	-	-
2017-18	0.9%	0.0%											
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.270	0.076	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	irades 11-12)											
2018	25.8%	12.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	14.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.270	14.570									11/4		11/4
2018	15.3%	6.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	7.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.570	7.570									Π/a		Π/α
2018	7.3%	4.9%	_	_	_	_	_		_		n/a	_	n/a
2017	7.2%	4.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.270	4.7 70									11/4		11/4
2018	10.8%	6.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	6.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.570	0.070									11/4		11/4
2018	14.5%	7.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	8.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	13.070	0.170									11/a		11/4
AP/IB Results (Examinees >= C All Subjects	riterion) (Gr	ades 11-12)											
2018	50.7%	56.0%		_	_	_	_	_	_	_	n/a		n/a
2017	49.1%	46.8%	_		_	_	_		_	_	n/a	_	n/a
English Language Arts	43.170	40.070	-	-	-	-	-	-	-	-	II/a	-	11/a
2018	42.5%	49.1%	_								n/a		n/a
2018	42.3% 41.3%	46.0%	-	-	-	_	-	-	-	-	n/a	-	n/a
Mathematics	T1.5/0	+0.0 /0	-	-	-	-	-	_	_	-	II/a	-	II/d
2018	52.8%	49.4%		_	_	_	_	_	_	_	n/a		n/a
2010	JZ.07/0	+3.4 /0	-	-	-	-	-	-	-	-	II/a	-	II/d

District Name: MONTAGUE ISD County Name: MONTAGUE District Number: 169908

Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

										Two or			
	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	43.2%	DISTRICT -	American	піѕрапіс	write -	indian -	ASIAII -	isianuer	Races	n/a	DISAUV	(Current) n/a
Science	31.370	45.270	-	_	_	_	_	_	_	_	II/a	_	11/a
2018	38.0%	35.6%	_		_		_	_	_	_	n/a	_	n/a
2017	38.3%	31.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.370	31.370									11/4		11/4
2018	44.6%	51.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	38.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	54.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	56.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	27.00/	20.40/									1-		1
2017-18	37.9%	39.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1063	-	-	-	_	_	-	-	-	n/a	_	n/a
English Language Arts and Writing													
2017-18	521	537	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	526	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MONTAGUE ISD County Name: MONTAGUE District Number: 169908

Texas Academic Performance Report 2018-19 District Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 09	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion	(Grades 9-12)					·						
Any Subject													
2017-18	43.4%	37.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	24.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	12.2%	-	_	-	_	_	_	_	-	-	_	-
2016-17	16.8%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	16.7%	-	_	_	_	_	_	_	_	-	_	_
2016-17	19.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	26.8%	-	_	_	_	_	_	_	-	-	_	_
2016-17	5.7%	3.8%	-	_	-	_	_	_	_	-	-	_	-
Social Studies													
2017-18	22.8%	12.2%	-	_	_	_	_	_	_	-	-	_	_
2016-17	21.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of H	ligher Educatio	n (TX IHE)										
2016-17	54.6%	49.0%	`	_	-	_	_	_	_	-	-	_	_
2015-16	54.7%	50.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year	Without Enroll	ment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	59.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	56.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 District Student Information

Student Information 166		Di	istrict		State	
Students by Grade: Early Childhood Education 0	Student Information	Count	Percent	Count	Percent	
Early Childhood Education 0 0.0% 15,122 0.3% Pre-Kindergarten 15 9.0% 228,810 4.4% Kindergarten 17 10.2% 373,435 6.9% Grade 1 19 11.4% 385,657 7.1% Grade 2 19 11.4% 387,490 7.2% Grade 3 18 10.8% 395,637 7.3% Grade 4 15 9.0% 411,805 7.6% Grade 5 26 15.7% 417,388 7.7% Grade 6 12 7.2% 417,587 7.7% Grade 7 14 8.4% 406,716 7.5% Grade 8 11 6.6% 404,933 7.5% Grade 10 0 0.0% 436,449 8.1% Grade 11 0 0.0% 436,449 8.1% Grade 12 0 0.0% 436,449 8.1% Grade 12 0 0.0% 436,449 8.1%	Total Students	166	100.0%	5,416,400	100.0%	
Pre-Kindergarten	Students by Grade:					
Pre-Kindergarten	Early Childhood Education	0	0.0%	15,122	0.3%	
Grade I 19 11.4% 386.567 7.1% Grade 2 19 11.4% 386.567 7.2% Grade 3 18 10.8% 395.637 7.3% Grade 4 15 9.0% 411,805 7.6% Grade 5 26 15.7% 417,388 7.7% Grade 6 12 7.2% 417,588 7.7% Grade 7 14 8.4% 406,716 7.5% Grade 8 11 6.6% 404,933 7.5% Grade 9 0 0.0% 436,449 8.1% Grade 10 0 0.0% 436,449 8.1% Grade 12 0 0.0% 372,899 6.9% Grade 12 0 0.0% 352,991 6.5% Ehrlic Distribution: 4 1.1 6.6% 48,449 1.26% Hispanic 11 6.6% 2.47,622 52.6% Hispanic 11 6.6% 2.847,622 52.6% <t< td=""><td></td><td></td><td></td><td></td><td>4.4%</td></t<>					4.4%	
Grade 2 19 11.4% 387.490 7.2% Grade 3 18 10.8% 395.637 7.3% Grade 4 15 9.0% 411.805 7.6% Grade 5 26 15.7% 417.388 7.7% Grade 6 12 7.2% 417.587 7.7% Grade 7 14 8.4% 406.716 7.5% Grade 8 11 6.6% 404.933 7.5% Grade 9 0 0.0% 436.449 8.1% Grade 10 0 0.0% 436.449 8.1% Grade 12 0 0.0% 372.899 6.9% Grade 12 0 0.0% 384.99 12.6% Hispanic 11 6.6% 2.847.629 52.6% White 151 91.0% 1.844.699 27.4% Asian 0 0.0% 2.847.629 52.6% White 151 91.0% 1.844.699 27.4% Asian	Kindergarten	17	10.2%	373,435	6.9%	
Grade 3 18 10.8% 395,637 7.3% Grade 4 15 90% 411,805 7.6% Grade 5 26 15.7% 417,388 7.7% Grade 6 12 7.2% 417,587 7.7% Grade 7 14 8.4% 406,716 7.5% Grade 8 11 6.6% 404,933 7.5% Grade 9 0 0.0% 405,449 8.1% Grade 10 0 0.0% 400,571 7.4% Grade 12 0 0.0% 305,991 6.5% Ethnic Distribution: 4 4.0 4.0 5.5% African American 0 0.0% 684,349 12.6% Hispanic 11 6.6% 2.847,629 52.6% White 151 9.0 2.0 2.0 2.2 4.8 American Indian 0 0.0% 2.0 2.2 4.8 4.2 2.2 4.8 4.2 2.2 <	Grade 1	19	11.4%	386,567	7.1%	
Grade 4 15 9.0% 411,805 7.6% Grade 5 26 15.7% 417,388 7.7% Grade 6 12 7.2% 417,587 7.7% Grade 7 14 8.4% 406,716 7.5% Grade 8 11 6.6% 404,933 7.5% Grade 9 0 0.0% 436,449 8.1% Grade 10 0 0.0% 372,899 6.9% Grade 12 0 0.0% 372,899 6.9% Grade 12 0 0.0% 382,899 6.9% Hispanic 11 6.6% 2,847,629 52,6% Hispanic 11 6.6% 2,847,629 52,6% Hispanic 15 9.10% 1,440,099 27,4% American Indian 0 0.0% 2,847,629 52,6% Mispanic 15 9.10% 1,440,099 27,4% American Indian 0 0.0% 2,232 2,44	Grade 2	19	11.4%	387,490	7.2%	
Grade 5 26 15,7% 417,388 7.7% Grade 6 12 7.2% 417,587 7.7% Grade 7 14 8.4% 406,716 7.5% Grade 8 11 6.6% 404,933 7.5% Grade 9 0 0.0% 436,449 8.1% Grade 10 0 0.0% 436,449 8.1% Grade 11 0 0.0% 350,991 6.5% Ethnic Distribution: 30 0.0% 350,991 6.5% Ethnic Distribution: 41 6.6% 2,847,629 52,6% Hispanic 11 6.6% 2,847,629 52,6% Hispanic 151 91,0% 1,484,069 22,4% Mrice 1 151 91,0% 1,484,069 22,4% Mareican Indian 0 0.0% 20,362 0.4% Asian 0 0.0% 22,247 4.5% Pacific Islander 0 0.0% 32,383,812 60,6%	Grade 3	18	10.8%	395,637	7.3%	
Grade 6 12 7.2% 417,587 7.7% Grade 7 14 8.4% 406,716 7.5% Grade 8 11 6.6% 404,933 7.5% Grade 9 0 0.0% 436,449 8.1% Grade 10 0 0.0% 400,571 7.4% Grade 12 0 0.0% 372,899 6.9% Grade 12 0 0.0% 350,991 6.5% Ethnic Distribution: African American 0 0.0% 684,349 12,6% Hispanic 11 6.6% 2,847,629 52,6% White 151 91.0% 1,464,069 27,4% American Indian 0 0.0% 20,262 0.4% American Indian 0 0.0% 20,262 0.4% Asian 0 0.0% 22,247 4.5% Pacific Islander 0 0.0% 3,23,812 60,6% Non-Educationally Disadvantaged <t< td=""><td>Grade 4</td><td>15</td><td>9.0%</td><td>411,805</td><td>7.6%</td></t<>	Grade 4	15	9.0%	411,805	7.6%	
Grade 7 14 8.4% 406,716 7.5% Grade 8 11 6.6% 404,933 7.5% Grade 9 0 0.0% 436,449 8.1% Grade 10 0 0.0% 400,571 7.4% Grade 12 0 0.0% 372,899 6.6% Grade 12 0 0.0% 350,991 6.5% Ethnic Distribution: <td a="" of="" rows="" secon<="" second="" td="" the=""><td>Grade 5</td><td>26</td><td>15.7%</td><td>417,388</td><td>7.7%</td></td>	<td>Grade 5</td> <td>26</td> <td>15.7%</td> <td>417,388</td> <td>7.7%</td>	Grade 5	26	15.7%	417,388	7.7%
Grade 8 11 6.6% 404,933 7.5% Grade 9 0 0.0% 436,449 8.1% Grade 10 0 0.0% 400,571 7.4% Grade 12 0 0.0% 372,899 6.9% Ethnic Distribution: State of the property of the prope	Grade 6	12	7.2%	417,587	7.7%	
Grade 9 0 0.0% 436,449 8.1% Grade 10 0 0.0% 400,571 7.4% Grade 11 0 0.0% 372,899 6.9% Grade 12 0 0.0% 350,991 6.5% Ethnic Distribution: Strip of the property of the prope	Grade 7	14	8.4%	406,716	7.5%	
Grade 9 0 0.0% 436,449 8.1% Grade 10 0 0.0% 400,571 7.4% Grade 11 0 0.0% 372,899 6.9% Grade 12 0 0.0% 350,991 6.5% Ethnic Distribution: Strip of the property of the prope	Grade 8	11	6.6%	404,933	7.5%	
Grade 11 (Grade 12) 0 0.0% (Grade 12) 372,899 (Grade 12) 6.9% (Grade 12) Ethnic Distribution: 8 58 African American 0 0.0% (GR4,349) 12.6% (GR4,349) Hispanic 11 (GR6,6% (GR4,349) 2.847,629 (GR4,349) 52.6% (GR4,349) White 151 (GR6,6% (GR4,349) 2.74% (GR4,349) 2.24% (GR4,349) 2.24% (GR4,349) American Indian 0 (GR4,349) 0.0% (GR4,349) 2.74% (GR4,349) 2.24% (GR4,349) <t< td=""><td>Grade 9</td><td>0</td><td></td><td>436,449</td><td>8.1%</td></t<>	Grade 9	0		436,449	8.1%	
Grade 11 0 0.0% 372,899 6.9% Grade 12 0 0.0% 350,991 6.5% Ethnic Distribution: Section 10.0% 350,991 6.5% African American 0 0.0% 684,349 12.6% Hispanic 11 6.6% 2,847,629 52.6% White 151 91.0% 1,484,069 27.4% American Indian 0 0.0% 20,362 0.4% Asian 0 0.0% 20,362 0.4% Asian 0 0.0% 242,247 4.5% Pacific Islander 0 0.0% 242,247 4.5% Pacific Islander 0 0.0% 8.254 0.2% Economically Disadvantaged 69 41.6% 3.283,812 60.6% Non-Educationally Disadvantaged 97 58.4% 2,132,588 39.4% Section 504 Students 20 12.0% 354,440 6.5% Students will Disability 1	Grade 10	0	0.0%	400,571	7.4%	
Ethnic Distribution:	Grade 11	0	0.0%		6.9%	
African American 0 0.0% 684,349 12.6% Hispanic 11 6.6% 2,847,629 52.6% White 151 91.0% 1,484,069 27.4% American Indian 0 0.0% 20,362 0.4% Asian 0 0.0% 242,247 4.5% Asian 0 0.0% 8,254 0.2% Two or More Races 4 2,4% 129,490 2,4% Economically Disadvantaged 69 41.6% 3,283,812 60.6% Non-Educationally Disadvantaged 97 58.4% 2,132,588 39.4% Section 504 Students 20 12.0% 354,440 6.5% English Learners (EL) 0 0.0% 1,054,596 19.5% Students w/ Disciplinary Placements (2017-18) 0 0.0% 75,963 1,4% At-Risk 39 23.5% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability 13 7,8% 14,40 4,4% Students with Disabilities by Type of Primary Disabilities 13 221,426 <td>Grade 12</td> <td>0</td> <td>0.0%</td> <td>350,991</td> <td>6.5%</td>	Grade 12	0	0.0%	350,991	6.5%	
Hispanic 11 6.6% 2,847,629 52,6% White 151 91.0% 1,484,669 27.4% American Indian 0 0.0% 20,362 0.4% Asian 0 0.0% 242,247 4.5% Pacific Islander 0 0.0% 242,247 4.5% Pacific Islander 0 0.0% 8.254 0.2% 7	Ethnic Distribution:					
Hispanic 11 6.6% 2,847,629 52,6% White 151 91.0% 1,484,669 27.4% American Indian 0 0.0% 20,362 0.4% Asian 0 0.0% 242,247 4.5% Pacific Islander 0 0.0% 242,247 4.5% Pacific Islander 0 0.0% 8.254 0.2% 7	African American	0	0.0%	684,349	12.6%	
White 151 91.0% 1,484,069 27.4% American Indian 0 0.0% 20,362 0.4% Asian 0 0.0% 242,247 4.5% Pacific Islander 0 0.0% 8,254 0.2% Two or More Races 4 2.4% 129,490 2.4% Economically Disadvantaged 69 41.6% 3,283,812 60.6% Non-Educationally Disadvantaged 97 58.4% 2,132,588 39.4% Section 504 Students 20 12.0% 354,440 6.5% English Learners (EL) 0 0.0% 1,054,596 19.5% Students w/ Disciplinary Placements (2017-18) 0 0.0% 75,963 1.4% Students w/ Dyslexia 13 7.8% 194,074 3.6% At-Risk 39 23.5% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability 3 521,908 By Type of Primary Disabilities 1 46.2% 221,426 42.4% <td>Hispanic</td> <td>11</td> <td></td> <td></td> <td>52.6%</td>	Hispanic	11			52.6%	
Asian 0 0.0% 242,247 4.5% Pacific Islander 0 0.0% 8,254 0.2% Two or More Races 4 2.4% 129,490 2.4% Economically Disadvantaged 69 41.6% 3,283,812 60.6% Non-Educationally Disadvantaged 97 58.4% 2,132,588 39,4% Section 504 Students 20 12.0% 354,440 65.9% English Learners (EL) 0 0.0% 1,054,596 19.5% Students w/ Disciplinary Placements (2017-18) 0 0.0% 75,963 1,4% Students w/ Dyslexia 13 7.8% 194,074 3.6% At-Risk 39 23.5% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability Total Students with Disabilities 13 521,908 By Type of Primary Disability 13 221,426 42.4% Students with Intellectual Disabilities * * 114,118 21.9% Students with Horison * * 71,373 13,7% Stud	White	151	91.0%	1,484,069	27.4%	
Pacific Islander 0 0.0% 8,254 0.2% Two or More Races 4 2.4% 129,490 2.4% Economically Disadvantaged 69 41.6% 3,283,812 60.6% Non-Educationally Disadvantaged 97 58.4% 2,132,588 39.4% Section 504 Students 20 12.0% 354,440 6.5% English Learners (EL) 0 0.0% 75,963 19.5% Students w/D Disciplinary Placements (2017-18) 0 0.0% 75,963 1.4% Students w/D Dyslexia 13 7.8% 194,074 3.6% At-Risk 39 23.5% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Intellectual Disabilities 13 521,908 521,908 By Type of Primary Disabilities 6 46.2% 221,426 42.4% Students with Physical Disabilities * * 114,118 21.9% Students with Autism * * 71,373 13.7	American Indian	0	0.0%	20,362	0.4%	
Two or More Races 4 2.4% 129,490 2.4% Economically Disadvantaged 69 41.6% 3,283,812 60.6% Non-Educationally Disadvantaged 97 58.4% 2,132,588 39.4% Section 504 Students 20 12.0% 354,440 6.5% English Learners (EL) 0 0.0% 1,054,596 19.5% Students w/D Disciplinary Placements (2017-18) 0 0.0% 75,963 1.4% Students w/D Dyslexia 13 7.8% 194,074 3.6% At-Risk 39 23.5% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 13 521,908 By Type of Primary Disabilities 13 521,908 By Type of Primary Disabilities 6 46.2% 221,426 42.4% Students with Physical Disabilities * * 114,118 21.9% Students with Autism * * 71,373 13.7% Students with Behaviora	Asian	0	0.0%	242,247	4.5%	
Two or More Races 4 2.4% 129,490 2.4% Economically Disadvantaged 69 41.6% 3,283,812 60.6% Non-Educationally Disadvantaged 97 58.4% 2,132,588 39.4% Section 504 Students 20 12.0% 354,440 6.5% English Learners (EL) 0 0.0% 1,054,596 19.5% Students w/D Disciplinary Placements (2017-18) 0 0.0% 75,963 1.4% Students w/D Dyslexia 13 7.8% 194,074 3.6% At-Risk 39 23.5% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 13 521,908 By Type of Primary Disabilities 13 521,908 By Type of Primary Disabilities 6 46.2% 221,426 42.4% Students with Physical Disabilities * * 114,118 21.9% Students with Autism * * 71,373 13.7% Students with Behaviora	Pacific Islander	0	0.0%	8,254	0.2%	
Non-Educationally Disadvantaged 97 58.4% 2,132,588 39.4% Section 504 Students 20 12.0% 354,440 6.5% English Learners (EL) 0 0.0% 1,054,596 19.5% Students Wid Disciplinary Placements (2017-18) 0 0.0% 75,963 1.4% Students w/ Dyslexia 13 7.8% 194,074 3.6% At-Risk 39 23.5% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 13 521,908 By Type of Primary Disability 521,426 42.4% Students with Intellectual Disabilities * * 114,118 21.9% Students with Physical Disabilities * * 114,118 21.9% Students with Autism * * 71,373 13.7% Students with Behavioral Disabilities * * 107,604 20.6%	Two or More Races	4	2.4%		2.4%	
Non-Educationally Disadvantaged 97 58.4% 2,132,588 39.4% Section 504 Students 20 12.0% 354,440 6.5% English Learners (EL) 0 0.0% 1,054,596 19.5% Students W/ Disciplinary Placements (2017-18) 0 0.0% 75,963 1.4% Students w/ Dyslexia 13 7.8% 194,074 3.6% At-Risk 39 23.5% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 13 521,908 By Type of Primary Disability 521,426 42.4% Students with Intellectual Disabilities * * 114,118 21.9% Students with Physical Disabilities * * 114,118 21.9% Students with Autism * * 71,373 13.7% Students with Behavioral Disabilities * * 107,604 20.6%	Economically Disadvantaged	69	41.6%	3,283,812	60.6%	
English Learners (EL) 0 0.0% 1,054,596 19.5% Students w/ Disciplinary Placements (2017-18) 0 0.0% 75,963 1.4% Students w/ Dyslexia 13 7.8% 194,074 3.6% At-Risk 39 23.5% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 13 521,908 By Type of Primary Disability 5tudents with Intellectual Disabilities 46.2% 221,426 42.4% Students with Physical Disabilities * * 114,118 21.9% Students with Autism * * 71,373 13.7% Students with Behavioral Disabilities * * 107,604 20.6%	Non-Educationally Disadvantaged	97	58.4%	2,132,588	39.4%	
Students w/ Disciplinary Placements (2017-18) 0 0.0% 75,963 1.4% Students w/ Dyslexia 13 7.8% 194,074 3.6% At-Risk 39 23.5% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 13 521,908 By Type of Primary Disability 5tudents with Intellectual Disabilities 46.2% 221,426 42.4% Students with Physical Disabilities * * 114,118 21.9% Students with Autism * * 71,373 13.7% Students with Behavioral Disabilities * * 107,604 20.6%	Section 504 Students	20	12.0%	354,440	6.5%	
Students w/ Dyslexia 13 7.8% 194,074 3.6% At-Risk 39 23.5% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 13 521,908 By Type of Primary Disability 5tudents with Intellectual Disabilities 46.2% 221,426 42.4% Students with Physical Disabilities * * 114,118 21.9% Students with Autism * * 71,373 13.7% Students with Behavioral Disabilities * * 107,604 20.6%	English Learners (EL)	0	0.0%	1,054,596	19.5%	
At-Risk 39 23.5% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 13 521,908 By Type of Primary Disability 5tudents with Intellectual Disabilities 6 46.2% 221,426 42.4% Students with Physical Disabilities * * 114,118 21.9% Students with Autism * * 71,373 13.7% Students with Behavioral Disabilities * * 107,604 20.6%	Students w/ Disciplinary Placements (2017-18)	0		75,963	1.4%	
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability Students with Intellectual Disabilities Students with Physical Disabilities \$ 40.2% 221,426 42.4% 42.4	Students w/ Dyslexia	13	7.8%	194,074	3.6%	
Total Students with Disabilities 13 521,908 By Type of Primary Disability Students with Intellectual Disabilities 6 46.2% 221,426 42.4% Students with Physical Disabilities * * 114,118 21.9% Students with Autism * * 71,373 13.7% Students with Behavioral Disabilities * * 107,604 20.6%	At-Risk	39	23.5%	2,713,848	50.1%	
By Type of Primary Disability 46.2% 221,426 42.4% Students with Intellectual Disabilities * * 114,118 21.9% Students with Autism * * * 71,373 13.7% Students with Behavioral Disabilities * * 107,604 20.6%	Students with Disabilities by Type of Primary Disability:					
Students with Intellectual Disabilities 6 46.2% 221,426 42.4% Students with Physical Disabilities * * 114,118 21.9% Students with Autism * * * 71,373 13.7% Students with Behavioral Disabilities * * 107,604 20.6%	Total Students with Disabilities	13		521,908		
Students with Physical Disabilities * * 114,118 21.9% Students with Autism * * 71,373 13.7% Students with Behavioral Disabilities * * 107,604 20.6%	By Type of Primary Disability					
Students with Physical Disabilities * * 114,118 21.9% Students with Autism * * 71,373 13.7% Students with Behavioral Disabilities * * 107,604 20.6%		6	46.2%	221,426	42.4%	
Students with Autism * * 71,373 13.7% Students with Behavioral Disabilities * * 107,604 20.6%	Students with Physical Disabilities	*	*	114,118	21.9%	
Students with Behavioral Disabilities 107,004 20.0%	•	*	*	71,373		
Students with Non-Categorical Early Childhood 0 0.0% 7,387 1.4%	Students with Behavioral Disabilities	*	*	107,604	20.6%	
	Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%	

District Name: MONTAGUE ISD County Name: MONTAGUE District Number: 169908

Texas Academic Performance Report 2018-19 District Student Information

Student Information District State District State Retention Rates by Grade:		- Non-Special Educa	tion Rates -	- Special Educa	ation Rates -
Note	Student Information				
Note	Datastias Datas by Cuaday				
Grade 1		0.00/	1 70/		C 20/
Grade 2 0.0% 1.8% - 2.2%	9			0.00/	
Grade 3				0.0%	
Grade 4				0.00/	
Grade 5					
Grade 6					
Grade 7					
Grade 8 0.0% 0.4% 0.0% 0.7%					
Class Size Information District State					
Data Quality: Underreported Students		0.0%	0.4%	0.0%	0.7%
Data Quality: Underreported Students 0 0.0% 6,321 0.3% Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary: Incomparental State of the st	Grade 9	-	7.2%	-	12.7%
Data Quality: Underreported Students 0 0.0% 6,321 0.3% Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary: In 17.0 18.9 Grade 1 19.0 18.8 Grade 2 19.0 18.7 Grade 3 18.0 18.9 Grade 4 14.3 19.2 Grade 5 13.0 21.2 Grade 6 12.0 20.4 Secondary: English/Language Arts 11.5 16.6 Foreign Languages - 18.9 Mathematics 11.5 17.8 Science 12.0 18.9					
Data Quality: Underreported Students 0 0.0% 6,321 0.3% Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): 17.0 18.9 Elementary: 17.0 18.9 Grade 1 19.0 18.8 Grade 2 19.0 18.7 Grade 3 18.0 18.9 Grade 4 14.3 19.2 Grade 5 13.0 21.2 Grade 6 12.0 20.4 Secondary: English/Language Arts 11.5 16.6 Foreign Languages - 18.9 Mathematics 11.5 17.8 Science 12.0 18.9			trict	S	State
Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Very State		Count	Percent	Count	Percent
Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Very State					
Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): (Derived from teacher responsibility records): Elementary: Incomparity (Continue) Kindergarten 17.0 18.9 Grade 1 19.0 18.6 Grade 2 19.0 18.7 Grade 3 18.0 18.9 Grade 4 14.3 19.2 Grade 5 13.0 21.2 Grade 6 12.0 20.4 Secondary: English/Language Arts 11.5 16.6 Foreign Languages - 18.9 Mathematics 11.5 17.8 Science 12.0 18.9	Data Quality:				
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): (Derived from teacher responsibility records): Elementary: 17.0 18.9 Kindergarten 17.0 18.9 Grade 1 19.0 18.8 Grade 2 19.0 18.7 Grade 3 18.0 18.9 Grade 4 14.3 19.2 Grade 5 13.0 21.2 Grade 6 12.0 20.4 Secondary: 11.5 16.6 English/Language Arts 11.5 16.6 Foreign Languages - 18.9 Mathematics 11.5 17.8 Science 12.0 18.9	Underreported Students	0	0.0%	6,321	0.3%
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): (Derived from teacher responsibility records): Elementary: 17.0 18.9 Kindergarten 17.0 18.9 Grade 1 19.0 18.8 Grade 2 19.0 18.7 Grade 3 18.0 18.9 Grade 4 14.3 19.2 Grade 5 13.0 21.2 Grade 6 12.0 20.4 Secondary: 11.5 16.6 English/Language Arts 11.5 16.6 Foreign Languages - 18.9 Mathematics 11.5 17.8 Science 12.0 18.9					
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): (Derived from teacher responsibility records): Elementary: 17.0 18.9 Kindergarten 17.0 18.9 Grade 1 19.0 18.8 Grade 2 19.0 18.7 Grade 3 18.0 18.9 Grade 4 14.3 19.2 Grade 5 13.0 21.2 Grade 6 12.0 20.4 Secondary: 11.5 16.6 English/Language Arts 11.5 16.6 Foreign Languages - 18.9 Mathematics 11.5 17.8 Science 12.0 18.9					
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 17.0 18.9 Grade 1 19.0 18.8 Grade 2 19.0 18.7 Grade 3 18.0 18.9 Grade 4 14.3 19.2 Grade 5 13.0 21.2 Grade 6 12.0 20.4 Secondary: English/Language Arts 11.5 16.6 Foreign Languages - 18.9 Mathematics 11.5 17.8 Science 12.0 18.9					
(Derived from teacher responsibility records): Elementary: Kindergarten 17.0 18.9 Grade 1 19.0 18.8 Grade 2 19.0 18.7 Grade 3 18.0 18.9 Grade 4 14.3 19.2 Grade 5 13.0 21.2 Grade 6 12.0 20.4 Secondary: English/Language Arts 11.5 16.6 Foreign Languages - 18.9 Mathematics 11.5 17.8 Science 12.0 18.9	Class Size Information		District		State
(Derived from teacher responsibility records): Elementary: Kindergarten 17.0 18.9 Grade 1 19.0 18.8 Grade 2 19.0 18.7 Grade 3 18.0 18.9 Grade 4 14.3 19.2 Grade 5 13.0 21.2 Grade 6 12.0 20.4 Secondary: English/Language Arts 11.5 16.6 Foreign Languages - 18.9 Mathematics 11.5 17.8 Science 12.0 18.9					
Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages Mathematics Science 17.0 18.9 18.9 18.0 18.9 18.0 18.9					
Kindergarten 17.0 18.9 Grade 1 19.0 18.8 Grade 2 19.0 18.7 Grade 3 18.0 18.9 Grade 4 14.3 19.2 Grade 5 13.0 21.2 Grade 6 12.0 20.4 Secondary: English/Language Arts 11.5 16.6 Foreign Languages - 18.9 Mathematics 11.5 17.8 Science 12.0 18.9	(Derived from teacher responsibility records):				
Kindergarten 17.0 18.9 Grade 1 19.0 18.8 Grade 2 19.0 18.7 Grade 3 18.0 18.9 Grade 4 14.3 19.2 Grade 5 13.0 21.2 Grade 6 12.0 20.4 Secondary: English/Language Arts 11.5 16.6 Foreign Languages - 18.9 Mathematics 11.5 17.8 Science 12.0 18.9					
Grade 1 19.0 18.8 Grade 2 19.0 18.7 Grade 3 18.0 18.9 Grade 4 14.3 19.2 Grade 5 13.0 21.2 Grade 6 12.0 20.4 Secondary: English/Language Arts 11.5 16.6 Foreign Languages - 18.9 Mathematics 11.5 17.8 Science 12.0 18.9					
Grade 2 19.0 18.7 Grade 3 18.0 18.9 Grade 4 14.3 19.2 Grade 5 13.0 21.2 Grade 6 12.0 20.4 Secondary: English/Language Arts 11.5 16.6 Foreign Languages - 18.9 Mathematics 11.5 17.8 Science 12.0 18.9					
Grade 3 18.0 18.9 Grade 4 14.3 19.2 Grade 5 13.0 21.2 Grade 6 12.0 20.4 Secondary: English/Language Arts 11.5 16.6 Foreign Languages - 18.9 Mathematics 11.5 17.8 Science 12.0 18.9					
Grade 4 14.3 19.2 Grade 5 13.0 21.2 Grade 6 12.0 20.4 Secondary: English/Language Arts 11.5 16.6 Foreign Languages - 18.9 Mathematics 11.5 17.8 Science 12.0 18.9					
Grade 5 13.0 21.2 Grade 6 12.0 20.4 Secondary: English/Language Arts 11.5 16.6 Foreign Languages - 18.9 Mathematics 11.5 17.6 Science 12.0 18.9	Grade 3				18.9
Grade 6 12.0 20.4 Secondary: English/Language Arts 11.5 16.6 Foreign Languages 18.9 Mathematics 11.5 17.8 Science 12.0 18.9	Grade 4		14.3		19.2
Secondary: 11.5 16.6 English/Language Arts 11.5 18.9 Foreign Languages - 18.9 Mathematics 11.5 17.6 Science 12.0 18.9	Grade 5		13.0		21.2
English/Language Arts 11.5 16.6 Foreign Languages - 18.9 Mathematics 11.5 17.6 Science 12.0 18.9	Grade 6		12.0		20.4
Foreign Languages - 18.9 Mathematics 11.5 17.6 Science 12.0 18.9					
Mathematics 11.5 17.8 Science 12.0 18.9	English/Language Arts		11.5		16.6
Mathematics 11.5 17.8 Science 12.0 18.9	Foreign Languages		-		18.9
Science 12.0 18.9			11.5		17.8
	Science				
	Social Studies		12.5		19.3

Texas Academic Performance Report 2018-19 District Staff Information

County Name: MONTAGUE District Number: 169908

District Name: MONTAGUE ISD

	Di	State		
Staff Information	Count	Percent	Count	Percent
Total Staff	19.8	100.0%	719,502.5	100.0%
Professional Staff:	13.5	68.1%	461,380.1	64.1%
Teachers	11.9	60.0%	358,450.1	49.8%
Professional Support	0.0	0.0%	72,848.5	10.1%
Campus Administration (School Leadership)	0.6	3.0%	21,812.7	3.0%
Central Administration	1.0	5.0%	8,268.8	1.1%
Educational Aides:	2.4	12.0%	74,292.4	10.3%
Auxiliary Staff:	3.9	19.9%	183,830.1	25.5%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors	0.0	11/4	3, 2.0	11/4
Full-time	0.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
r arcume			,	
Total Minority Staff:	1.0	5.0%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	8.4%	37,875.6	10.6%
Hispanic	0.0	0.0%	99,261.7	27.7%
White	10.9	91.6%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	0.0	0.0%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	0.0	0.0%	4,074.5	1.1%
Males	2.0	16.8%	85,138.1	23.8%
Females	9.9	83.2%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,932.1	1.4%
Bachelors	11.9	100.0%	263,991.5	73.6%
Masters	0.0	0.0%	87,059.6	24.3%
Doctorate	0.0	0.0%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	8.4%	24,953.3	7.0%
1-5 Years Experience	1.0	8.4%	103,762.4	28.9%
6-10 Years Experience	2.0	16.8%	68,136.0	19.0%
11-20 Years Experience	5.4	45.4%	105,158.7	29.3%
Over 20 Years Experience	2.5	21.0%	56,439.7	15.7%
Number of Students per Teacher	13.9	n/a	15.1	n/a

Texas Academic Performance Report 2018-19 District Staff Information

County Name: MONTAGUE District Number: 169908

District Name: MONTAGUE ISD

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.0	6.3
Average Years Experience of Principals with District	3.0	5.4
Average Years Experience of Assistant Principals	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7
Average Years Experience of Teachers:	14.8	11.1
Average Years Experience of Teachers with District:	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$30,395	\$47,218
1-5 Years Experience	\$31,605	\$50,408
6-10 Years Experience	\$40,716	\$52,786
11-20 Years Experience	\$47,309	\$56,041
Over 20 Years Experience	\$47,861	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$43,578	\$54,122
Professional Support	<u>.</u>	\$64,069
Campus Administration (School Leadership)	\$63,001	\$78,947
Central Administration	\$80,000	\$103,400
Instructional Staff Percent:	68.4%	64.5%
Turnover Rate for Teachers:	18.3%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

Texas Academic Performance Report 2018-19 District Staff Information

County Name: MONTAGUE District Number: 169908

District Name: MONTAGUE ISD

	Di	istrict	State		
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	1,066,099	19.7%	
Career & Technical Education	0	0.0%	1,424,391	26.3%	
Gifted & Talented Education	6	3.6%	436,361	8.1%	
Special Education	13	7.8%	521,908	9.6%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	23,092.5	6.4%	
Career & Technical Education	0.0	0.0%	17,483.0	4.9%	
Compensatory Education	0.5	4.2%	9,548.1	2.7%	
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%	
Regular Education	10.5	88.1%	255,885.2	71.4%	
Special Education	0.9	7.7%	32,449.2	9.1%	
Other	0.0	0.0%	12,828.0	3.6%	

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.